

**Western Australian Certificate of Education**

**ATAR course examination, 2017**

**Question/Answer Booklet**

11 PHYSICS

Name

**Test 6 - Wave Motion**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Student Number: In figures |  |  |  |  |  |  |  |  |  |  |

**Mark:**  In words

#### Time allowed for this paper

Reading time before commencing work: five minutes

Working time for paper: fifty minutes

**Materials required/recommended for this paper**

To be provided by the supervisor

This Question/Answer Booklet

Formulae and Data Booklet

***To be provided by the candidate***

Standard items: pens, (blue/black preferred), pencils (including coloured), sharpener, correction fluid/tape, eraser, ruler, highlighters

Special items: non-programmable calculators satisfying the conditions set by the School Curriculum and Standards Authority for this course

**Important note to candidates**

No other items may be taken into the examination room. It is your responsibility to ensure that you do not have any unauthorised notes or other items of a non-personal nature in the examination room. If you have any unauthorised material with you, hand it to the supervisor before reading any further.

**Structure of this paper**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Section | Number of questions available | Number of questions to be answered | Suggested working time  (minutes) | Marks available | Percentage of exam |
| Section One:  Short Answers |  |  |  |  |  |
| Section Two:  Problem-solving | 8 | 8 | 50 | 38 | 100 |
| Section Three:  Comprehension |  |  |  |  |  |
|  |  |  |  | **Total** | 100 |

**Instructions to candidates**

1. The rules for the conduct of examinations at Holy Cross College are detailed in the College Examination Policy*.* Sitting this examination implies that you agree to abide by these rules.

2. Write your answers in this Question/Answer Booklet.

3. Working or reasoning should be clearly shown when calculating or estimating answers.

4. You must be careful to confine your responses to the specific questions asked and to follow any instructions that are specific to a particular question.

5. Spare pages are included at the end of this booklet. They can be used for planning your

responses and/or as additional space if required to continue an answer.

• Planning: If you use the spare pages for planning, indicate this clearly at the top of the page.

• Continuing an answer: If you need to use the space to continue an answer, indicate in the original answer space where the answer is continued, i.e. give the page number.

Fill in the number of the question(s) that you are continuing to answer at the top of the page.

6. Answers to questions involving calculations should be ***evaluated and given in decimal***

***form*.** It is suggested that you quote all answers to ***three significant figures***, with the

exception of questions for which estimates are required. Despite an incorrect final result, credit may be obtained for method and working, providing these are ***clearly and legibly set out***.

7. Questions containing the instruction "estimate" may give insufficient numerical data for their solution. Students should provide appropriate figures to enable an approximate solution to be obtained. Give final answers to a maximum of two significant figures and include appropriate units where applicable.

8. Note that when an answer is a vector quantity, it must be given with magnitude and direction.

9. In all calculations, units must be consistent throughout your working.

1. Explain the difference between a ***longitudinal wave*** and a ***transverse wave***. Give an   
 example of each. (4 marks)

2. A stone dropped into a pool of smooth water produces, after 4.00 s, 20 wave crests spread over 5.00 m of the surface. The height of the wave from ***crest-to-trough*** is 10.0 mm

(a) Calculate the ***wavelength*** and ***speed*** of the waves. (4 marks)

(b) Draw a ***displacement - time graph*** for the wave motion. (3 marks)

3. Why are sounds made outside the door of a room easily heard anywhere within the room? Draw a clear diagram to help your explanation. (3 marks)

4. A piston completes 500 oscillations per minute in an engine. Determine:

(a) its frequency. (2 marks)

(b) its period. (2 marks)

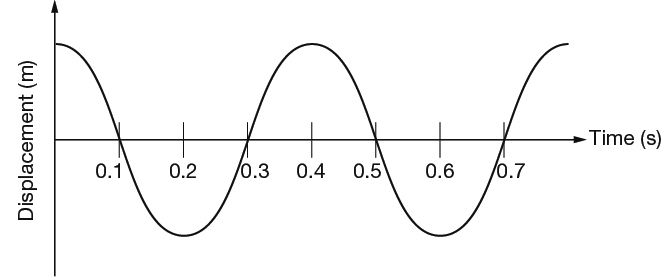
5. Draw diagrams to show the wave patterns for the following.

(a) An open pipe resonating at its third harmonic. (1 mark)

(b) A closed pipe resonating at its third possible mode of vibration. (1 mark)

(c) A string resonating at its fifth harmonic. (1 mark)

6. The following graph shows the displacement of one particle of a medium when a wave passes through it.



(a) Determine the period of the wave. (1 mark)

(b)Calculate the speed of the wave if the wave moves 2.00 m in the time for one period of the wave to occur. (2 marks)

(c) Determine the wavelength of this wave. (2 marks)

(d) On the diagram, indicate the direction of movement of the point at 0.3 s. (1 mark)

7. (a) Outline the conditions that must be met for a ***standing wave*** to be produced.

(2 marks)

(b) A guitar string is held stationary at a point along the neck of the guitar by pressing a finger on it. This finger is 0.500 m from the fixed end of the string and the string is plucked somewhere along this length, causing it to vibrate in its third harmonic.

(i) Draw a diagram showing the third harmonic of vibration of the string. (1 mark)

(ii) Calculate the wavelength of the standing wave produced in the string.

(2 marks)

(iii) Determine the speed of the wave in the string if the frequency of the string in the third harmonic is 500 Hz. (2 marks)

8. Suppose two in-phase loudspeakers, A and B, are separated by 3.20 m. A listener is stationed at point C, which is 2.40 m in front of speaker B. Both speakers are playing identical 214 Hz tones, and the speed of sound is 343 ms-1. Is the sound heard by the listener ***loud*** or ***soft***? Justify your answer by calculation. (4 marks)

